# Final Exam Review Project
# 50 Puntos Formales

## ¿Qué? You and two partners will create a **Review Infographic - Un Infográfico de Respaso on a Poster.** On a piece of poster paper you will create an infographic with your **sentences and basic illustrations.** Your poster will be divided into **3 sections: past, present and future. Each sentence, or group of sentences, must have an illustration (5 per section-15 in total).**

**Review Unit Topics:** *chores, food, healthy living, travel, present tense, preterite tense, future tense*

## ¿Cómo?

Project Guidelines:

- Students will work in groups of 3.
- The project will be collected at the end of class for an informal grade worth 50 pts. that will be the final grade added to the 4th quarter.
- Students will use vocabulary lists and grammar notes from throughout the school year to complete this project.

Project Steps:

- *Complete the grammar guide before beginning the project to help you on the project.*
- *Write in complete Spanish sentences using the appropriate vocabulary and verb tense:*

A. **5 total sentences:** tell what chores people did yesterday; use 5 different chores from your chores vocabulary list and write your sentences in the preterite tense; use 5 different subjects (all from the chart minus the vosotros form)

B. **10 total sentences:** tell how people are currently living a healthy life; write your sentences in the present tense; use 5 different subjects (all from the chart minus the vosotros form) and write 2 sentences per subject; sentence one will be what they are doing to live a healthy life and sentence two will be what they do OR don't eat/ drink; you must use different vocabulary for each sentence from your healthy living and food vocabulary lists

C. **10 total sentences:** tell what people will do when traveling to a foreign country; write your sentences in the future tense; use 5 different subjects (all from the chart minus the vosotros form) and write 2 sentences per subject; sentence one will be what they will do at the airport and sentence two will be what they will do in the foreign country; you must use different vocabulary for each sentence from your travel unit vocabulary lists.

## ¿Cuándo? Turn it in at the end of the block.