

Name: _____

Class Section: _____

Target Language Tasks

L: Listening Tasks

1. Listen to the assigned songs
2. Listen to and watch the assigned video(s).
3. Listen to the assigned voice-recording from the a website or a playlist.
4. Listen to and watch the assigned foreign language TV show for _____ minutes.
5. Listen to the assigned foreign language radio or internet streaming channel for ____ minutes.
 - A. *Do the listening task assigned by your teacher, i. e. a handout, workbook page, or questions posted on his or her website or twitter.*
 - B. *Write down _____ number of target language words that you recognize. Next, define them in your own language.*
 - C. *Write down _____ number of verbs that you recognize. Next, define them in your own language.*
 - D. *Write down _____ number of adjectives that you recognize. Be sure to include the correct gender and number if this occurs in the target language. Next, define them.*
 - E. *Write down the transition words that you here and define them.*
 - F. *Write down any conversational bridge-words or word-pauses and write their equivalents in your own language.*
 - G. *Write bullet points summarizing the selection as you listen to it.*
 - H. *Translate your summary bullet points in to your language.*
 - I. *Write a summary of the selection in the target language.*
 - J. *Translate your target language summary in to your language.*

S: Speaking T a s k s

1. Say the assigned tongue-twister or rhyme ___times.
2. Read at least 10 of the week's new vocabulary words to someone at home twice.
3. Teach someone at home the meaning and pronunciation of least 5 new words.
4. Read the week's reading or story out loud.
5. Sing the song for new vocabulary or grammar twice.
6. Make a voice-recording of assigned statements, a narration, or answers to questions.

R: Reading T a s k s

1. Read the selection assigned silently.
2. Read the selection assigned aloud to someone.
3. Highlight cognates.
4. Read all titles, subtitles, & picture captions then translate into your native language.
5. Read and draw a basic picture for assigned paragraphs.
6. Write a basic, short summary of assigned reading in the foreign language.
7. Read and highlight the subjects.
8. Read and highlight the verbs.
9. Read and highlight the adjectives.
10. Read and highlight the prepositions.
11. Read and highlight the articles.
12. Read and label each subject with its pronoun.
13. Write a bullet point summary of a reading selection
14. Illustrate a reading selection
15. Create a plot-diagram of what happens in a selection
16. Illustrate and label the setting of a reading selection
17. Illustrate and describe an assigned character(s)

W: Writing Tasks

1. Write an alphabetized list of at least 10 new vocabulary words
2. Create an English to foreign language study sheet of at least 10 new words.
3. Draw and label a picture or an object assigned by your teacher.
4. Copy at least five new words three times each.
5. Write down the answers to assigned questions.
6. Write 5 sentences with the assigned words or verbs.
7. Change the assigned sentences the way your teacher would like them to be changed into: *plural, singular, negative, affirmative, and interrogative.*
8. Do the assigned workbook activities
9. Write 2-4 sentences describing the assigned people, places, or things from a unit, story, reading, or a book.
10. Write a short, basic story using the current unit's content.
11. Create either a digital or an old school comic strip using the current unit's content, vocabulary, and phrases. 4 frames. Characters may or may not be assigned.
12. Write a short, basic non-fiction description of a unit's content. Sentence minimum will be assigned.
13. Write bullet point summaries of an assigned internet topic or site.
14. Write a summary of assigned target language website article or video.

Writing Using Technology

Twitter

1. Re-tweet in the TL your teacher's tweet on a target language article.
2. Read your teacher's tweeted target language article and write _____ number of TL comments on paper, and email to the teacher, or as a post on the teacher's blog.
3. Tweet a TL article. Include _____ hashtags and don't forget to include @_____ your teacher's user name.
4. Write a twitter message to your teacher in the TL about an assigned topic.

Instagram

1. View your teacher's posted image and write _____ number of TL comments on paper, and email to the teacher, or as a post on the teacher's blog.
2. View your teacher's posted image and write _____ number of TL comments and _____ of hashtags.
3. Search and find _____ number of assigned instagrams. Send them @_____ your teacher.
4. Screen shot, copy and paste _____ number of assigned instagrams in to a document, a slide show slide or an image maker. Email this to you teacher or turn it in to your teacher in the designated manner.
5. Instagram an image that pertains to the assigned topic, content, or unit. Include _____ hashtags and don't forget to include @_____ your teacher's user name.
6. Instagram an image of you, your family, or friends at an assigned place or doing something that directly pertains to the assigned topic or unit. Include _____ hashtags and don't forget to include @_____ your teacher's user name.

Chat Technology

**Your teacher will designate which app to use: texting, Facebook chat, or other chat room apps.*

** Screen shot the chat and send it to you teacher. You must include accent marks; enable the TL keyboard.*

1. Chat with a classmate in the TL about an assigned topic using _____
2. Interview a classmate. Ask the assigned questions in the chat or text and he or she has to answer them in the TL.

Videos

***Use the officially approved video programs and apps or one that is assigned.*

****Add text on to the videos if assigned; specific programs and apps have this capability*

***Adhere to maximum and minimum time requirements.*

***Post the videos or turn them in according to your teacher's specifications.*

1. **Have a conversation with a classmate** in the TL about an assigned topic using. Stay on topic!
2. **Interview a classmate.** You and he or she interview each other in the TL. Use the assigned interview questions, or write TL questions that are pre-approved by your teacher.
3. Create a **video of yourself** talking about assigned people, places, things or assigned objects in the TL.
4. Narrate and demonstrate a **work out video**. Be sure to include body parts and exercise clothes and equipment.
5. Write, create and narrate a **How To** video on an assigned process or skill: *Think DIY videos.*
6. Write and create a **newscast** on assigned topics.
7. Write and create a narrating **journalistic piece** on an assigned issue: *social issues, recycling, inflation, target language celebrations, wild life, nature, new technologies, etc.*
8. Write and create a **weather forecast** on an assigned target language city and country.
9. Write and create a **cooking show** on a target language dish or meal.
10. Write and create a narrated **fashion show** broadcast.
11. Write and create a **sports broadcast** on an assigned sport.
12. Write and create a target language **spoof of an existing reality show**.
13. Write and create your own **target language reality show** based on an assigned theme or topic.
14. Write and create your own **TL Celebrity Reporting** show.

EXAMPLE OF THE ASSIGNMENT FORM

1. Write the Skill Category Initial: L, S, R, W
2. Write the number of the task assigned: 1, 2, 3 next to the Skill Category Letter.
3. Write the skill group letter & the activity number below the day of the week in the table.

Example: O2, R7, L1, W3, R5 are assigned or done for the week

Monday	Tuesday	Wednesday	Thursday	Friday	**Notes
O2	R7	L1	W3	R5	-Use Twitter to read R5 on Friday -Write W3 on paper to turn in

EXAMPLE OF COMPLETED DAILY SPANISH PRACTICE TASKS

Day	Skill & Task	Specific Description	Notes Apuntes
Monday	O2	I read 20 clothing words to my Dad twice.	I remembered zapato!
Tuesday	R7	I read & highlighted the subjects of the reading on culture.	I learned the word huipil.
Wednesday	L1	I listened to "La Camisa Negra" by Juanes.	I'll never forget "la camisa negra"- the black shirt.
Thursday	W3	I drew & labeled a person with body parts.	Why is it <i>las manos</i> in Spanish?
Friday	R5	I read the paragraphs and drew pictures.	It was hard to come up with pictures, but I tried.

Name: _____

Class Section: _____

DAILY PRACTICE TASKS

1. Write the Skill group: L, S, R, W
2. Write the number of the activity assigned: 1, 2, 3 etc. next to the skill group letter.
3. Write the skill group letter & the task number below the day of the week in the table.

Week of: _____

Monday	Tuesday	Wednesday	Thursday	Friday	**Notes

Name: _____

Class Section: _____

DAILY PRACTICE TASKS

1. Write the Skill group: L, S, R, W
2. Write the number of the activity assigned: 1, 2, 3 . . etc next to the skill group letter.
3. Write the skill group letter & the activity number below the day of the week in the table.

Week of: _____

Monday	Tuesday	Wednesday	Thursday	Friday	**Notes

Name: _____

Class Section: _____

COMPLETED DAILY PRACTICE TASKS

Week of _____

Day	Task	Specific Description	Notes
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			